ICAO has developed the following "Holistic Descriptors":

**Pronunciation**

- **Operational**: Pronunciation, stress, rhythm, and intonation are influenced by the first language or regional variation but can sometimes interfere with ease of understanding. Errors may occur in isolated and unexpected circumstances. Basic grammatical structures and sentence patterns are used, but pronunciation is not consistently well controlled. Errors frequently interfere with meaning.
- **Pre-Operational**: Pronunciation, stress, rhythm, and intonation are influenced by the first language or regional variation and frequently interfere with ease of understanding. Basic grammatical structures and sentence patterns are used with predictable situations, but pronunciation is often inappropriate. Errors frequently interfere with meaning.
- **Elementary 2**: Pronunciation, stress, rhythm, and intonation are heavily influenced by the first language or regional variation and usually interfere with ease of understanding. Limited vocabulary range consisting only of isolated words and memorized phrases. Can produce very short, isolated, memorized utterances with frequent pausing and a distracting use of fillers to articulate less familiar words. Comprehension is limited to isolated, memorized phrases when they are carefully and slowly articulated. Response time is slow, and often inappropriately. Interaction is limited to simple routine exchanges.
- **Pre-Elementary 1**: Performs at a level below the Elementary level. Performs at a level below the Elementary level. Performs at a level below the Elementary level. Performs at a level below the Elementary level. Performs at a level below the Elementary level.

**Fluency**

- **Operational**: Produces stretches of language at a level below the Elementary level. Performs at a level below the Elementary level. Performs at a level below the Elementary level. Performs at a level below the Elementary level. Performs at a level below the Elementary level.
- **Pre-Operational**: Performs at a level below the Elementary level. Performs at a level below the Elementary level. Performs at a level below the Elementary level. Performs at a level below the Elementary level. Performs at a level below the Elementary level.