



# MAYFLOWER COLLEGE

## PREVENT Safeguarding Policy

Mayflower College understands its responsibilities under the Counter Terrorism & Security Act 2015 to prevent people of all ages being radicalised or drawn into terrorism and seeks to meet its obligations in the ways shown below:

Mayflower College accepts students aged 13 years + throughout the year from around the World. In the busiest weeks (prior to the pandemic) Mayflower had approx.. 180 students, 30 staff and 120 homestay providers. Mayflower College has always promoted a multi-cultural environment of respect and tolerance of other beliefs. Mayflower College is located in Plymouth with a diverse local population.

### Leadership

- Responsibility for ensuring the Prevent Duty is met, lies with Mr Paul Stevens (Director).
- Responsibility for the PREVENT risk assessment / action plan policy lies with PREVENT Lead Steve Voysey (Director of Studies) and the Designated Safeguarding Lead Jill Tyler (General Manager). Their duties are to ensure delivery of an effective risk assessment/ action plan and policy as outlined here.

### Risk Assessment of current situation and Action Plan for future

- A risk assessment / action plan has been produced showing what is already being done and what still needs to be done; it will be reviewed and updated annually.

### Working with local partners

- Mayflower College maintains contact with the local police, local authority and PREVENT co-ordinators to better understand the role and the support available and to share information with all other local agencies as appropriate. For example: e-learning via the PREVENT website is available to all staff and homestays at

<https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>

[https://www.elearning.prevent.homeoffice.gov.uk/prevent\\_referrals/01-welcome.html](https://www.elearning.prevent.homeoffice.gov.uk/prevent_referrals/01-welcome.html)

[https://www.elearning.prevent.homeoffice.gov.uk/channel\\_awareness/01-welcome.html](https://www.elearning.prevent.homeoffice.gov.uk/channel_awareness/01-welcome.html)

### Terminology

- **Radicalisation:** act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of mind.
- **Extremism\*:** holding extreme political or religious views which may deny right to any group or individual. *\*NB: extremism can refer to a range of views, e.g. racism, homophobia, right-wing ideology, as well as any religious extremism.*
- **Values of Life in modern Britain include** (i) democracy, (ii) the rule of law, (iii) individual liberty and (iv) respectful tolerance of different faiths or beliefs.

### Understanding the risk of extremism

- Staff, students and other adults (group leaders, homestays etc.) may arrive at Mayflower College already holding extremist views. Or, whilst attending Mayflower College, they may be influenced

by a range of factors: global events, peer pressure, media, family views, extremist materials (hardcopy or online), inspirational speakers, friends or relatives being harmed, social networks etc.

- People who are vulnerable are more likely to be influenced.
- Their vulnerability could stem from a range of causes, including: loss of identity or sense of belonging, isolation, exclusion, mental health problems, sense of injustice, personal crisis, victim of hate crime or discrimination, and bereavement.

### **Ways to counteract risks**

- Promote a safe and supportive international environment via clear expectations of accepted behaviours and those, including radicalisation and extremism, will not be tolerated.
- Through the teaching of English, Mayflower naturally discusses the values of life in modern Britain through documents given to students, notices around the college, via stand-alone classes and social events celebrating British culture and traditions and via the curriculum.
- Students are encouraged to develop critical awareness and thought to counter accepting extremism without question and develop compassion and tolerance to one another.

### **Training**

Staff and homestays have been encouraged to use the e-learning packages available to highlight the work of PREVENT and the CHANNEL process. As a result of learning English, students are naturally exposed to the values of life in modern Britain.

### **Signs for concern**

Any concerns relating to a person under 18 are safeguarding issues and should be dealt with by safeguarding staff (if different from Prevent staff) and, where necessary, the LSCB contacted.

### **Some indications of vulnerabilities:**

- Students talking about exposure to extremist materials (in this event, information must be shared with relevant professionals to ensure safeguarding)
- Changes in behaviour, e.g. becoming isolated
- Fall in standard of work, poor attendance, disengagement
- Changes in attitude, e.g. intolerant of differences/ having closed mind
- Asking questions about certain topics (e.g. connected to extremism)
- Offering opinions that appear to have come from extremist ideologies
- Attempts to impose own views/ beliefs on others
- Use of extremist vocabulary to exclude others or incite violence
- Accessing extremist material online or via social network sites
- Overt new religious practices
- Drawings or posters (e.g. in accommodation) showing extremist ideology/ views/ symbols
- Students voicing concerns about anyone

### **How and when to react to concerns**

PREVENT lead at Mayflower College (Steve Voysey – Director of Studies) and Designated Safeguarding Lead Jill Tyler (General Manager)

### **Policy preparation and review**

Policy prepared by Jill Tyler and Steve Voysey 20/12/19. Policy will be reviewed after 12 months or earlier if there are changes in relevant legislation or in response to any significant incidents or changes in circumstances.

**Date reviewed 31/05/22**